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10 MAY 1956

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MEMORANDUM FOR: Deputy Director (Support)

SUBJECT: Status of Representatives Attending The National War College, the Army, Naval and Air War Colleges, and the Armed Forces Staff College

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REFERENCE: Training Report of Mr. [redacted] on the 17th Course, Armed Forces Staff College, dated 16 August 1955.

DIS 55-1907

1. This memorandum contains a recommendation submitted for DD/S approval. Such recommendation is contained in paragraph 5. g.

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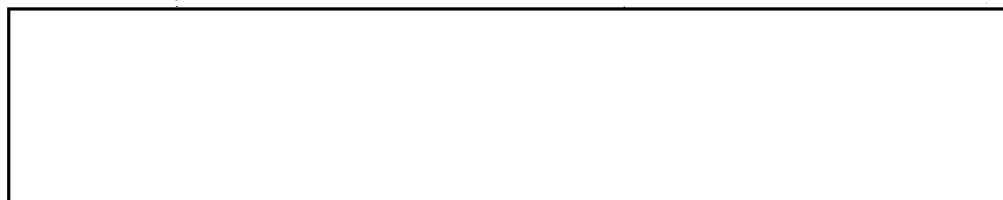
2. The Office of Training, upon receipt of the referenced report from Mr. [redacted] submitted copies of this report to the Deputy Directors of the Agency and to the Director of Security seeking their views regarding the recommendations contained in Mr. [redacted]'s report.

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3. After review of the comments received from the Deputy Directors and the Director of Security, the following conclusions were reached:

a. The memorandum directed to: CIA Employees Attending Courses of Instruction at Defense Schools, dated 15 July 1954, is no longer adequate. It is too restrictive in that it does not provide authorization for seminar participation by Agency students concerning the wartime role and functions of CIA (see paragraph B., Topic II, 12, referenced report).

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d. CIA students should be authorized to discuss the Agency's wartime role within the limits imposed by the Deputy Directors concerned.

e. Prior to their departure for attendance at one of the Defense Schools or Colleges, Agency students should receive a uniform briefing by the appropriate DD/P and DD/I components to ensure that a consistent and accurate Agency position concerning CIA's wartime role is maintained.

f. The question of placing Agency representatives on military duty in order that they may attend service schools in military status, for cover or other reasons, is not precluded by military regulations.

4. The following factors should be taken into account in developing a briefing for Agency personnel who are to attend service schools. These same factors bear on the extent of student participation to be authorized.

a. It is reasonable to assume that some of these officers attending senior military service schools will by virtue of their rank, security clearance, and their preferential status in the military career planning systems come in direct contact with CIA's wartime functions if they have not already done so. As Mr. [] points out, some of his contemporaries at the Armed Forces Staff College had previous assignments within the Agency.

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b. While the need-to-know principle clearly dictates the withholding of general information concerning the Agency's wartime role until the need for this information has been demonstrated, the curricula of several of the service schools afford an excellent medium for presenting information about the Agency, and opportunities are afforded to the CIA students during seminar discussions to make a

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real contribution to the group consideration of combined and joint operations. It is by capitalizing on this opportunity that future military commanders and staff officers will gain confidence, understanding and respect for the Agency's professional competence as well as the capabilities and limitations affecting the accomplishment of CIA's wartime mission. Without this understanding and confidence on the part of the military, CIA can expect to accomplish little in combat areas during time of war.

e. The curriculum of each of the service schools and colleges varies in the manner in which it deals with levels and types of military operations. For instance, The National War College is primarily concerned with integrating military and foreign policy at the national level. The Air War College presents a comparable program of instruction with emphasis on the significance of the air weapons system, while the Armed Forces Staff College devotes considerable attention to the staff planning and staff coordination necessary to combined allied and joint U. S. operations. These differences in curricula clearly indicate that Agency students will not find comparable requirements or opportunity to present data concerning the Agency's wartime role; however, within the context of the curriculum of each of the service schools any discussion of the Agency's wartime functions should remain consistent and within the limitations imposed by the Deputy Directors concerned.

5. It is recommended that:

a. The Deputy Director (Plans) designate the Planning and Program Coordination Staff as the DD/P component responsible for briefing all Agency selectees for military service schools since this Staff has a coordinative function among all DD/P elements.

b. This briefing include full coverage of all command relationships and agreements presently in force between this Agency and the military services. It is suggested that existing planning procedures and agreed responsibilities for wartime action also be included.

c. At such time as CIA considers its unconventional warfare potential ready for military exploitation, regular instructors be assigned to appropriate service schools to present

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this subject in the context of CIA's contribution to a separate weapon system.

d. The Deputy Director (Intelligence) designate a representative with responsibility for briefing Agency selectees for military service schools on the wartime functions to be performed by DD/I components.

e. The Director of Security approve the revision, of paragraph 4. of the memorandum directed to: CIA Employees Attending Courses of Instruction at Department of Defense Schools, subject, "Authorization to Discuss the Central Intelligence Agency," (see referenced report, Appendix 1, page 2) which is changed to read:

"CIA employees while attending as a student in a Department of Defense School may discuss the wartime role of the Agency within the limitations imposed by the DD/P and DD/I."

f. In those instances in which Agency interests would be served best by having CIA students attend service schools and colleges in a military status, the Military Personnel Division, Office of Personnel, be requested to take the necessary action.

g. Subject to the concurrence of the DD/P and DD/I, recommendations a., b., c., d., and f. be incorporated as part of an Agency regulation, now under preparation, concerning the selection and designation of candidates for attendance at military service schools and colleges.

SIGNED

MATTHEW BAIRD
Director of Training

Attachment:
Concurrence Sheet

Distribution:

Orig. ~~10/10/78~~ 10/10/78

1 - D/Security

1 - DD/I

1 - DD/P

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